

Prifysgol Wreccsam Wrexham University

Module specification

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|--------------|---|
| Module Code | EDY603 |
| Module Title | Leadership and Professional Development |
| Level | 6 |
| Credit value | 40 |
| Faculty | FSLS |
| HECoS Code | 100459 |
| Cost Code | GAEC |

Programmes in which module to be offered

| Programme title | Is the module core or option for this programme |
|-----------------------------------|---|
| BA (Hons) Education Studies | Core |
| BA (Hons) Early Childhood Studies | Core |

Pre-requisites

None

Breakdown of module hours

| | |
|--|----------------|
| Learning and teaching hours | 24 hrs |
| Placement tutor support | 1 hrs |
| Supervised learning e.g. practical classes, workshops | 0 hrs |
| Project supervision (level 6 projects and dissertation modules only) | 0 hrs |
| Total active learning and teaching hours | 25 hrs |
| Placement / work based learning | 63 hrs |
| Guided independent study | 312 hrs |
| Module duration (total hours) | 400 hrs |

| | |
|------------------------------|---------|
| For office use only | |
| Initial approval date | 21/8/23 |
| With effect from date | 1/9/26 |
| Date and details of revision | |
| Version number | 1 |

Module aims

This module is designed to support the development of leadership skills and an understanding of how these may apply to future career development. The module considers the key concepts of leadership and teamwork and explores theories of motivation, commitment and engagement in relation to developing effective leadership skills. This module also aims to allow students to observe leadership skills and reflect on their own professional development in practice.

Module Learning Outcomes - at the end of this module, students will be able to:

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|---|--|
| 1 | Demonstrate the commitment required to attend a place of work. |
| 2 | Critically evaluate effective leadership characteristics and methods of leadership development and the theory and practice of motivation, commitment and engagement. |
| 3 | Critically analyse leadership skills as they are demonstrated in practice. |
| 4 | Analyse and reflect on the essential people management skillset required to lead and influence others, make sound and justifiable decisions and solve problems effectively |
| 5 | Critically reflect on the ability to manage self (including career development opportunities), others and interpersonal relationships effectively within a work or professional context. |

Assessment

Indicative Assessment Tasks:

Students are required to complete 63 hours of placement. (NB placement is seen as a significant and meaningful learning opportunity and this module will be **failed** if students do not complete a **minimum** of 80% of the required 63hrs which is 50 hours.)

Coursework

Students will write an essay supported by appropriate literature and research to demonstrate an understanding of the key theories associated with effective leadership and opportunities for developing leadership skills. (2500 words)

Students are to write a Leadership case study based in a critical analysis of observed leadership skills whilst on placement. (2000 words)

Students are to write a personal reflection which identifies the leadership skills required to support a chosen future career; reflecting on and critically evaluating the capability to manage self, others and interpersonal relationships (1500 words)

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) |
|-------------------|-----------------------------|--------------------|---------------|
| 1 | 1 | Attendance | Pass/Fail |
| 2 | 2,3,4,5 | Coursework | 100% |

Derogations

None

Learning and Teaching Strategies

Guidance, please provide a statement on the strategies that will be used for this module (may differ module by module)

The learning and teaching strategy for this module is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include opportunities for both synchronous and asynchronous learning.

This module is designed for both blended (classroom/online) and online only delivery.

Full-time students will experience this module as a blend of classroom and asynchronous online delivery. Classroom learning and activity will be complimented by online materials to further engage and extend student learning.

Part-time students will experience this module as a blend (as described above) or as a combination of synchronous and asynchronous online delivery.

Students will take part in a work based placement for 3 days per week for 3 weeks (minimum 50hrs). Students have an opportunity to undertake placement in a Welsh first language setting.

Indicative Syllabus Outline

During this module students will explore:

Knowledge and understanding of essential people management skills.

Links between people management practices and positive organisational outcomes

An introduction to major debates about theory and practice in the fields of leadership and management practice.

Managing others fairly and effectively to increase levels of engagement, commitment, motivation and performance.

Develop a strong sense of self-awareness of own strengths and weaknesses as a leader

Skills development and specifically the development and improvement of a range of definable skills (thinking, decision making, management of financial information, managing budgets, team working and interpersonal skills) that are pivotal to successful leadership and management practice, effective leadership, personal effectiveness and credibility in the workplace

Opportunities for applied learning and continuous professional development.

Welsh context: Policy and Legislation

Indicative Bibliography:

Essential Reads

Bush, T., Bell, L. and Middlewood, D. (2019), *Principles of Educational Leadership and Management*. 3rd ed. London: Sage Publications Ltd.

Northouse, P.G. (2020), *Introduction to Leadership: Concepts and Practice*. 5th ed. London: Sage Publications Ltd.

Other indicative reading

Bolton, G. (2018), *Reflective Practice: Writing and Professional Development*. 5th ed. London: Sage Publications Ltd.

Goleman, D. (2002), *The New leaders: Transforming the Art of Leadership*. London: Sphere.

Rodd, J. (2013), *Leadership in early childhood: the pathway to professionalism*. Maidenhead, Berkshire: McGraw-Hill.

Siraj-Blatchford, I. and Hallet, E. (2013), *Effective and Caring Leadership in the Early Years*. London: SAGE.

Tarrant, P. (2013), *Reflective Practice and Professional Development*. London: Sage

Employability – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Enterprising

Engaged

Key Attitudes

Resilience

Confidence

Practical Skillsets

Leadership and Team working